

## Feedback Analysis: Stakeholders Feedback on Curriculum (2015-16)

Programme: Information Technology

### Students' Feedback

Total No. of response: 70

Sr.No.	Attributes	Poor (0)	Not quite satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)
1	Adequacy of current Industry-Institute Interaction (Industrial Visits, Guest Lecture, Technical Sessions, Workshops etc.)	3	5	10	29	23
2	Usage of modern teaching aids, Gadget and Web resources.	0	0	5	40	25
3	Adequacy of lab facilities if applicable.	0	2	5	34	29
4	As per your judgement rate the Syllabus prescribed by Mumbai University.	3	2	11	30	24

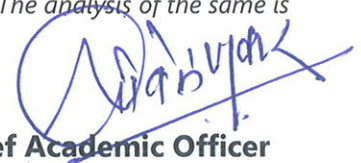
The feedback on curriculum is received from 70 students. Following inferences are drawn from the ratings given by students to curricular aspects.

- 11% students have given negative feedback about the Industry-Institute Interaction.
- All students are highly satisfied with the usage of modern teaching aids, Gadget and Web resources.
- Except 2 students, all others are satisfied with the infrastructural facilities as regard to Labs.
- Mixed response is observed for the syllabus of Mumbai University.

Remarks and suggestions on curriculum are also asked in the feedback form. The analysis of the same is reflected in the learning component of action taken report.



**Head of the Department**



**Chief Academic Officer**

## Feedback Analysis: Stakeholders Feedback on Curriculum (2015-16)

Programme: Information Technology

### Teachers' Feedback

Total No. of response: 18

Sr.No.	Attributes	Poor (0)	Not quite satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)
1	Do you think that syllabus is relevant to Industrial recent technological development?	0	1	2	8	7
2	Do you think that course contents are useful to enhance analytical and technical skills of students?	1	1	2	8	6
3	Does the course content keep pace with the industries?	0	1	1	9	7
4	Do you think that the course contents are useful in pursuing higher studies?	0	0	1	12	5
5	Does the syllabus is useful to upgrade hardware and software skills to cope with advanced tools /simulators used in the Industry?	0	0	2	10	6

The feedback on the curriculum is received from the 18 teachers. Following inferences are drawn from the ratings given by teacher to curricular aspects.

- Although 1 teacher is not satisfactory with the relevance of syllabus recent Industrial technological development, 17 faculties are fully satisfied with it.
- More than 85% teachers expressed that the course contents are useful to enhance analytical and technical skills of students.
- Most of the teachers agreed that course contents keep pace with industry and useful in pursuing higher studies.
- All faculties are of the opinion that the syllabus is useful to upgrade hardware, software skills to cope up with advanced tools /simulators used in the Industry.

Remarks and suggestions on curriculum are also asked in the feedback form. The analysis of the same is reflected in the learning component of action taken report.

  
**Head of the Department**

  
**Chief Academic Officer**

## Feedback Analysis: Stakeholders Feedback on Curriculum (2015-16)

Programme: Computer Engineering

### Students' Feedback

Total No. of response: 97

Sr.No.	Attributes	Poor (0)	Not quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)
1	Adequacy of current Industry-Institute Interaction (Industrial Visits, Guest Lecture, Technical Sessions, Workshops etc.)	1	3	10	45	38
2	Usage of modern teaching aids, Gadget, and Web resources.	0	2	6	48	41
3	Adequacy of lab facilities if applicable.	0	0	5	47	45
4	As per your judgement rate the syllabus prescribed by Mumbai University.	0	3	19	44	31

The feedback on curriculum is received from 97 students. Although few students are not satisfied with the above mentioned attributes, majority of the students are satisfied with Institute's efforts towards curriculum enrichment.

*Remarks and suggestions on curriculum are also asked in the feedback form. The analysis of the same is reflected in the learning component of action taken report.*

  
**Head of the Department**

  
**Chief Academic Officer**

## Feedback Analysis: Stakeholders Feedback on Curriculum (2015-16)

Programme: Computer Engineering

### Teachers' Feedback


Total No. of response: 19

Sr.No.	Attributes	Poor (0)	Not quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)
1	Do you think that syllabus is relevant to Industrial recent technological development?	0	1	2	10	6
2	Do you think that course contents are useful to enhance analytical and technical skills of students?	0	0	1	7	11
3	Does the course content keep pace with the industries?	0	0	3	9	7
4	Do you think that the course contents are useful in pursuing higher studies?	0	1	1	9	8
5	Does the syllabus is useful to upgrade hardware and software skills to cope with advanced tools /simulators used in the Industry?	0	0	3	9	7

The feedback on the curriculum is received from the 19 teachers. Following inferences are drawn from the ratings given by teacher to curricular aspects.

More than 80 % teachers responded that the course contents are useful to enhance analytical and technical skills of students, to keep pace with industry and its usefulness of for pursuing higher studies.

*Remarks and suggestions on curriculum are also asked in the feedback form. The analysis of the same is reflected in the learning component of action taken report.*

  
**Head of the Department**

  
**Chief Academic Officer**

## Feedback Analysis: Stakeholders Feedback on Curriculum (2015-16)

Programme: Electronics Engineering

### Students' Feedback

Total No. of Response: 93

Sr.No.	Attributes	Poor (0)	Not quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)
1	Adequacy of current Industry-Institute Interaction (Industrial Visits, Guest Lecture, Technical Sessions, Workshops etc.)	2	5	6	42	38
2	Usage of modern teaching aids, Gadget, and Web resources.	0	3	8	42	40
3	Adequacy of lab facilities if applicable.	2	3	5	40	43
4	As per your judgement rate the syllabus prescribed by Mumbai University.	7	15	17	31	23

The feedback on curriculum is received from 93 students. Following inferences are drawn from the ratings given by students to curricular aspects.

- More than 90% students are satisfied with Industry-Institute Interaction and appreciated the efforts taken by the institute to enhance the teaching learning process by using modern teaching aids and providing laboratory facilities to validate the theoretical concepts.
- Mixed response is observed for the syllabus prescribed by University of Mumbai.

*Remarks and suggestions on curriculum are also asked in the feedback form. The analysis of the same is reflected in the learning component of action taken report.*



**Head of the Department**



**Chief Academic Officer**

## Feedback Analysis: Stakeholders Feedback on Curriculum (2015-16)

Programme: Electronics Engineering

### Teachers' Feedback

Total No. of Response: 16

Sr.No.	Attributes	Poor (0)	Not quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)
1	Do you think that syllabus is relevant to Industrial recent technological development?	1	0	4	6	5
2	Do you think that course contents are useful to enhance analytical and technical skills of students?	0	3	3	6	4
3	Does the course content keep pace with the industries?	0	1	1	9	5
4	Do you think that the course contents are useful in pursuing higher studies?	0	1	1	6	8
5	Does the syllabus is useful to upgrade hardware and software skills to cope with advanced tools /simulators used in the Industry?	1	0	2	6	7

The feedback on the curriculum is received from the 16 teachers. Following inferences are drawn from the ratings given by teacher to curricular aspects.

- 81% teachers are satisfied with the relevance of syllabus to Industrial technological development.
- 03 teachers are not quite satisfactory with the usefulness of course contents to enhance analytical and technical skills.
- Most of the teachers responded that course contents are useful for higher studies, keeps the pace with industries and cope up with advanced tools /simulators used in the Industry.

*Remarks and suggestions on curriculum are also asked in the feedback form. The analysis of the same is reflected in the learning component of action taken report.*

**Head of the Department**

**Chief Academic Officer**

## Feedback Analysis: Stakeholders Feedback on Curriculum (2015-16)

Programme: Electronics and Telecommunication Engineering

### Students' Feedback

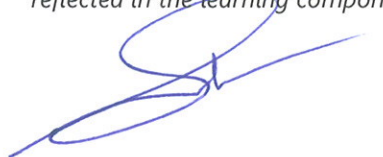
Total No. of response: 95

Sr.No.	Attributes	Poor (0)	Not quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)
1	Adequacy of current Industry-Institute Interaction (Industrial Visits, Guest Lecture, Technical Sessions, Workshops etc.)	5	10	14	35	31
2	Usage of modern teaching aids, Gadget, and Web resources.	0	5	13	44	33
3	Adequacy of lab facilities if applicable	0	1	2	56	36
4	As per your judgement rate the Syllabus prescribed by Mumbai University	4	12	18	33	28


The feedback is received from the 95 students. Following inferences are drawn from the ratings given to the various attributes.

- More than 80% students are satisfied with Industry-Institute Interaction.
- Most of the students are satisfied with the usage of modern teaching aids and laboratory facilities.
- 17% students are not satisfied with the syllabus of Mumbai University. Up-gradation or gap mitigation is required to be carried out through beyond syllabus activities.

*Remarks and suggestions on curriculum are also asked in the feedback form. The analysis of the same is reflected in the learning component of action taken report.*



**Head of the Department**



**Chief Academic Officer**

## Feedback Analysis: Stakeholders Feedback on Curriculum (2015-16)

Programme: Electronics and Telecommunication Engineering

### Teachers' Feedback

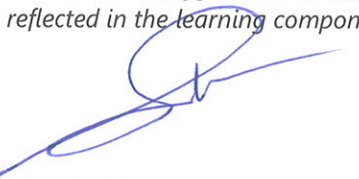
Total No. of response: 19

Sr.No.	Attributes	Poor (0)	Not quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)
1	Do you think that syllabus is relevant to Industrial recent technological development?	1	1	2	9	6
2	Do you think that course contents are useful to enhance analytical and technical skills of students?	0	1	3	8	7
3	Does the course content keep pace with the industries?	0	0	2	9	8
4	Do you think that the course contents are useful in pursuing higher studies?	0	0	3	10	6
5	Does the syllabus is useful to upgrade hardware and software skills to cope with advanced tools /simulators used in the Industry?	1	1	2	8	7

The feedback on the curriculum is received from the 19 teachers. Following inferences are drawn from rating given to above attributes.

- More than 75 % teachers are agreed with relevance of syllabus with Industrial recent technological development.
- 84% teachers responded that course the contents are useful to enhance analytical and technical skills of students.
- Teachers have agreed that the course contents keep pace with the industries and help to upgrade hardware and software skills.

*Remarks and suggestions on curriculum are also asked in the feedback form. The analysis of the same is reflected in the learning component of action taken report.*



**Head of the Department**



**Chief Academic Officer**



## Feedback Analysis: Stakeholders Feedback on Curriculum (2015-16)

Programme: Biomedical Engineering

### Students' Feedback

Total No. of response: 35

Sr.No.	Attributes	Poor (0)	Not quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)
1	Adequacy of current Industry-Institute Interaction (Industrial Visits, Guest Lecture, Technical Sessions, Workshops etc.)	1	1	3	18	12
2	Usage of modern teaching aids, Gadget, and Web resources.	0	2	1	17	15
3	Adequacy of lab facilities if applicable	0	0	4	14	17
4	As per your judgement rate the Syllabus prescribed by Mumbai University	2	2	4	15	12

The feedback is received from 35 students. Followings inferences are drawn from rating given by the students to above attributes.

- 86% students are satisfied with Industry-Institute Interaction and with beyond syllabus activities.
- More than 85% students are satisfied about the usage of modern teaching aids, Gadget, and Web resources.
- More than 75% students rated the syllabus prescribed by Mumbai University as above satisfactory.

*Remarks and suggestions on curriculum are also asked in the feedback form. The analysis of the same is reflected in the learning component of action taken report.*



**Head of the Department**



**Chief Academic Officer**

## Feedback Analysis: Stakeholders Feedback on Curriculum (2015-16)

Programme: Biomedical Engineering

### Teachers' Feedback

Total No. of response: 08

Sr.No.	Attributes	Poor (0)	Not quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)
1	Do you think that syllabus is relevant to Industrial recent technological development?	0	0	2	4	2
2	Do you think that course contents are useful to enhance analytical and technical skills of students?	0	0	1	3	4
3	Does the course content keep pace with the industries?	0	0	1	4	3
4	Do you think that the course contents are useful in pursuing higher studies?	0	0	0	5	3
5	Does the syllabus is useful to upgrade hardware and software skills to cope with advanced tools /simulators used in the Industry?	0	0	1	4	3

The following inferences are drawn from feedback given by 08 teachers on curricular aspects. All responses are positive with respect to the relevance of curriculum to industry, its usefulness to enhance analytical and technical skills and in pursuing higher studies. They also think that the course contents keep pace with the industrial developments.

*Remarks and suggestions on curriculum are also asked in the feedback form. The analysis of the same is reflected in the learning component of action taken report.*

  
**Head of the Department**

  
**Chief Academic Officer**

## Feedback Analysis: Stakeholders Feedback on Curriculum (2015-16)

### Employers' Feedback

Total no. of response: 06

Sr.No.	Questions/Parameters	Poor (0)	Not quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)
1	Technical Skills	0	0	0	6	0
2	Analytical Skills	0	0	0	6	0
3	Communication Skills	0	0	1	1	4
4	Commitment to task	0	0	0	1	5
5	Confidence	0	0	0	4	2
6	Initiative	0	0	1	3	2
7	Team Work	0	0	0	4	2
8	Leadership	0	0	2	4	0
9	Decision Making	0	0	1	4	1
10	Social Responsibility	0	0	0	4	2
11	Ethics	0	0	0	4	2
12	Interpersonal Skills	0	0	0	3	3

The feedback is received from 06 employers. All the employers are satisfied about the technical and analytical skills of the students and thoroughly satisfied with their skills of communication and task commitment. Maximum number of employers is of the opinion that the students are good in the attributes like confidence, teamwork, and leadership, sense of social responsibility, ethics and decision making abilities

*Remarks and suggestions on curriculum are also asked in the feedback form. The analysis of the same is maintained in the learning component of action taken report.*

  
Principal

## Feedback Analysis: Stakeholders Feedback on Curriculum (2015-16)

### Alumni's Feedback

Total no. of response: 94

Sr.No.	Attributes	Poor (0)	Not quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)
1	Rate the relevance of curriculum with respect to your current Job profile.	2	12	25	31	24
2	Rate the significance of co-curricular activities for mitigating the gap between industry and academic.	0	3	20	35	36
3	Rate the relevance of skills and knowledge acquired during execution of projects.	0	4	13	40	37
4	How well you have acquired fundamentals of concepts, knowledge and skills?	2	7	20	43	22

The feedback is received from 94 alumni. Following inferences are drawn from the ratings given by the alumni to the above attributes:

- Out of 94 alumni, 80 alumni i.e. 85% are highly satisfied with the mapping of the curriculum to their current job profile.
- Almost all alumni are satisfied with the co-curricular activities conducted for gap mitigation and with the concepts, knowledge and skills acquired during the execution of the project.
- Out of 94 alumni, only 9 alumni have rating below satisfactory to the concepts, knowledge and skills acquired during the undergraduate programme.

*Remarks and suggestions on curriculum are also asked in the feedback form. The analysis of the same is maintained in the learning component of action taken report.*

  
Principal

## Feedback Analysis: Stakeholders Feedback on Curriculum (2015-16)

Programme: Master of Management Studies

### Students' Feedback

Total No. of response: 60

Sr. No.	Questions/Parameters	Poor (0)	Not Quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)
1	Adequacy of current Industry-Institute Interaction VAC, Guest Lecture, Workshops etc.)	05	12	19	16	08
2	Adequacy of Beyond Syllabus Activities.	02	16	15	18	09
3	Adequacy of industry academia interaction.	00	16	20	18	06
4	As per your judgement rate the Syllabus prescribed by Mumbai University	12	12	20	16	00

The feedback on curriculum is received from 60 students. Following inferences are drawn from the ratings given by students to curricular aspects.

- 28% students have suggested to improve the Industry-Institute Interaction as they are not quite satisfied with the same.
- Marginal improvements may need to carry out regarding beyond syllabus activity.
- Mixed response is observed for the syllabus of Mumbai University.

*Remarks and suggestions on curriculum are also asked in the feedback form. The analysis of the same is reflected in the learning component of action taken report.*

**Head of the Department**

**Chief Academic Officer**

## Feedback Analysis: Stakeholders Feedback on Curriculum (2015-16)

Programme: Master of Management Studies

### Teachers' Feedback

Total No. of response: 16

Sr.No.	Questions/Parameters	Poor (0)	Not Quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)
1	Do you think that the course contents are relevant to the applied functional areas of management?	00	02	02	03	09
2	Do you think that the course contents are relevant and revised reasonable intervals to cope up with the current business environment?	00	01	03	04	08
3	Does the course content keep pace with the Industries?	00	01	02	06	07
4	Is the curriculum designed to enhance student employability/ entrepreneurship	00	01	01	05	09


The feedback on the curriculum is collected from the 16 teachers. Following inferences are drawn from the ratings given by teacher to curricular aspects.

- Although 2 teachers are not quite satisfied with the course contents as they feel that they are not relevant to applied functional areas of management, 14 faculties are fully satisfied with it.
- 93% teachers are satisfied and expressed that the course contents are relevant & revised at reasonable intervals.
- Most of the teachers agreed that course contents keep pace with industry.
- All teachers except one believe that the curriculum is designed to enhance student employability.

*Remarks and suggestions on curriculum are also asked in the feedback form. The analysis of the same is reflected in the learning component of action taken report.*



**Head of the Department**



**Chief Academic Officer**

## Feedback Analysis: Stakeholders Feedback on Curriculum (2015-16)

Programme: Master of Management Studies

### Alumni's Feedback

Total No. of response: 40

Sr .No.	Questions/Parameters	Poor (0)	Not Quite Satisfactory (1)	Satisfactory (2)	Good (3)	Excellent (4)
1	Rate the relevance of curriculum with respect to your current Job profile.	06	09	12	11	02
2	Rate the significance of co-curricular activities for mitigating the gap between industry and academic.	04	10	12	11	03
3	Rate the relevance of Skills and knowledge acquired during execution of Summer Internship project & Final year project in the Industry.	00	11	12	10	07
4	How well you have acquired fundamentals of management, analytical and problem solving capabilities?	04	08	11	09	08

The feedback is collected from 40 students. Following inferences are drawn from the ratings given by Alumni to the above attributes:

- Alumni expressed that curriculum now has improved as per current industry trends. To mitigate the gap between industry and academic a few more co- curricular activities should be conducted.
- Summer Internship project & Final year project has helped the alumni to acquire the skills & knowledge in their domain.
- 70% Alumni expressed that they are satisfied and have acquired problem solving and analytical skills, still a major chunk needs to be taped.

*Remarks and suggestions on curriculum are also asked in the feedback form. The analysis of the same is reflected in the learning component of action taken report.*

**Head of the Department**

**Chief Academic Officer**